

Overview of IFC Classes and Modules

English

Course Book Class

The content taught within these classes is based on the Cambridge 'Objective First' and 'Objective PET' books. Within each class are multiple learning objectives including: reading, writing, speaking listening, English use, and a huge range of grammar and vocabulary at intermediate and upper-intermediate level. Such content cannot be broken down easily, but a full list of the classes taught can be found by clicking on these links: [PET content](#) and [FCE content](#)¹. There are 48 course book classes at FCE level and 60 at the PET level. In addition to what is found in the book, teachers add a great deal of content, making use of other language resources, internet sources and their own unique material.

Christian Studies Class

Christian Studies classes are topical English language classes designed to make the application of language skills more relevant in the lives of Christian students and those who are interested in Christianity. In addition to obvious speaking skills learnt through classes such as 'Giving your testimony' and 'Evangelism', critical thinking is developed through discussion and persuasion in classes such as 'Islam' and 'Persecuted Church'. More detailed textual analysis features in 'Poetry' and 'Bible Reading Skills'. The other classes have a heavy emphasis on vocabulary acquisition, and most of the classes develop all the skills (listening, reading, speaking and writing) through the use of authentic material including video, text, and audio.

Culture Studies

Culture Studies classes are topical English language classes designed to make the application of language skills more relevant in the lives of students, and to increase their awareness of British (and occasionally American) culture, behaviour and lifestyle. Each class includes elements of vocabulary, and a variety of tasks from reading, speaking, listening or writing, depending on the topic of each lesson. The main purpose of these lessons, apart from language acquisition, is to build students' confidence in speaking, and understanding some of the cultural issues they may face outside the classroom. Some lessons require the students to research, prepare and deliver a presentation. Many of the Culture classes are based on authentic material including video, text, and audio. The classes vary each semester, since some of them are based on events and celebrations throughout the year.

Review

Review classes aim to consolidate what was learned through the course book lessons. They mainly focus on productive knowledge through class interaction, language games and role play. There is further development of pronunciation and the use of idiomatic expressions in context.

¹ There may be some variation in the order and exact content from course to course.

Assessment

Assessment classes are there for students to practice in preparation for the FCE exam. Whilst some preparation and direction is given by the tutor, the most important input is through exam feedback which is given following the exam and sometimes during personal tutorial time.

Tutoring session

This session has two basic components: self study assistance and language learning guidance. Self study assistance is time dedicated to homework and other learning tasks with input from a tutor (in the form of instruction, correction, etc). Language learning guidance happens in a one to one tutorial which serves to motivate the student through a series of questions assessing their language development. Ideas for language learning outside of the class are presented and progress with these is checked. There are also conversation skills tutorials where two students are guided through conversation in order to develop greater confidence and fluency.

Bible Overview

This module presents the central plot-line of the Bible, focusing on the developing promise of God to fulfilment in Jesus Christ. The course is divided between the Old and New Testament, and looks at the plot line through key biblical books and in the history of the Bible. There is also a focus on important theological ideas and terms which are clearly explained to students in English. The students will be helped with their reading skills, understanding of biblical texts, and their grasp of the big picture of the Bible.

Christian Doctrine

This module aims to develop student appreciation of evangelical, and particularly reformed, theology; to help students explore and deepen their understanding of Christian doctrine as developed from, and regulated by, Scripture; to enhance student awareness of wider Christian doctrinal traditions; and to develop student techniques of critical analysis and skills in the presentation of work.

An Introduction to Welfare and Support in Church and Society

This module aims to develop students' appreciation of the unique contribution that the evangelical church community has had on British Society and culture. It also introduces the student to the structure of the British Welfare State in such a way that students can critique and compare it to provision in their country of origin. The course will also provide an introduction to some basic skills in active listening and some studies on youth culture, worldviews, and mission.

World Mission

Details to follow.